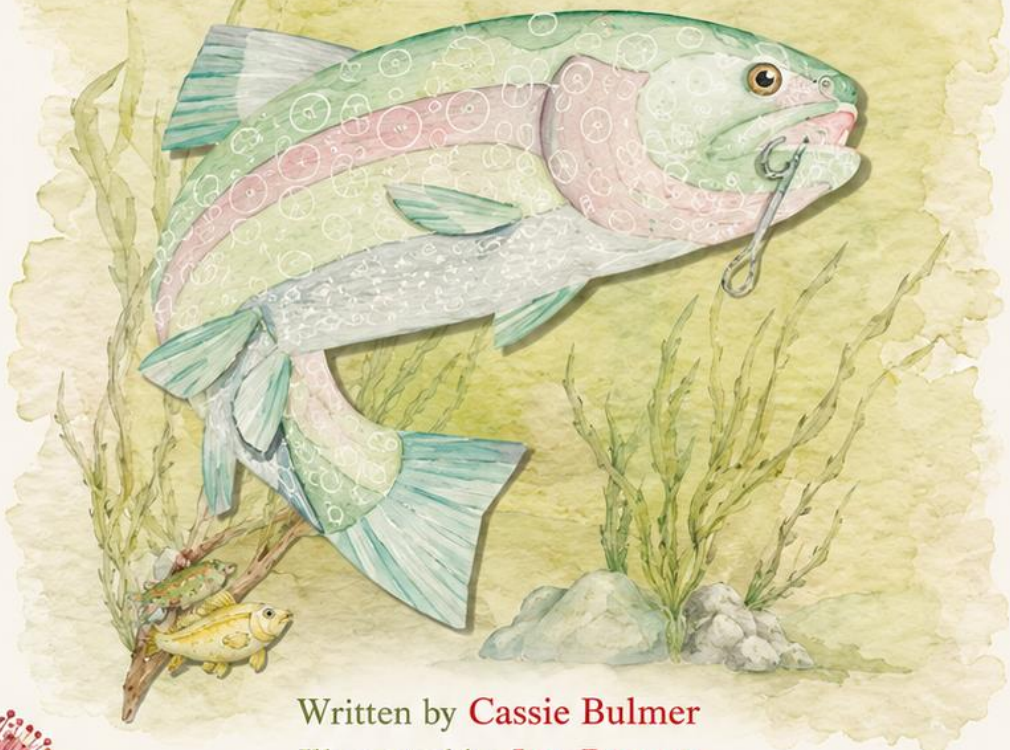
TAYLOR'S RACECOURSE

A Lake Eildon Secret

RESOURCES AND ACTIVITY PACK



Written by Cassie Bulmer
Illustrated by Jess Doeven

A.Book.Abroad.Publishing
cassiebulmerauthor.com

TAYLOR'S RACECOURSE

A Lake Eildon Secret

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Dive into the story ♥ Explore our waterways ♥ Be the change

TAYLOR'S RACECOURSE

A Lake Eildon Secret

Cassie Bulmer and Taylor's Racecourse

Cassie Bulmer is an Australian children's author with a love of stories inspired by real places, local history and a little bit of adventure.

The idea for *Taylor's Racecourse: A Lake Eildon Secret* began while Cassie was on a 4WD trip with friends. Looking at a map, she spotted something intriguing — a submerged racecourse beneath Lake Eildon. Her immediate thought was, *What a story that would make!* And so, the idea for *Taylor's Racecourse* was born.

Cassie holidays in Jamieson and loves the idyllic scenery of Victoria's High Country, as well as the fascinating stories held within its mountains, rivers and Lake Eildon.

The beautiful illustrations for *Taylor's Racecourse* were created by Jess Doeven, who has her own special connection to the region, having holidayed there as a child.



Cassie Bulmer

Find Cassie

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cassiebulmerauthor.com

Email:
carolinebulmer70@gmail.com
(Yes, her real name is Caroline!)

Instagram:
@a.book.abroad

Cassie hopes you enjoy exploring, discussing, creating and learning with this resource pack — and that it inspires children to discover more about the stories hidden within the places around them.

Enjoy the resource pack, spread the word... there's a secret at the bottom of Lake Eildon!

Dive into the story ♥ Explore our waterways ♥ Be the change

Activity Unit – Teacher Overview

This activity unit is designed to support literacy, comprehension and environmental understanding using the picture story book *Taylor's Racecourse: A Lake Eildon Secret.* Activities are differentiated for Foundation–Year 1 and Years 2–4.

FOUNDATION–YEAR 1 FOCUS

- Build comprehension and sequencing skills through story exploration.
- Develop vocabulary, phonological awareness and early literacy skills.
- Encourage oral language, creativity and confidence through fun, hands-on tasks.
- Make connections to self, others and the world.

YEARS 2–4 FOCUS

- Deepen comprehension and analyse characters, events and themes.
- Develop reading, vocabulary and written expression skills.
- Investigate environmental issues, focusing on introduced species and protecting waterways.
- Explore persuasive language and problem solving through inquiry and action.

VICTORIAN CURRICULUM F–10 VERSION 2.0 CONNECTIONS

ENGLISH Language, Literature and Literacy Foundation – Year 4

Respond to and discuss texts, make connections, build vocabulary, retell and sequence events, create texts, and express ideas for different audiences and purposes.

SUSTAINABILITY Across Learning Areas

Explore the interdependence of environments, the impact of human actions, and ways to care for and protect our local waterways and living things.

VICTORIAN TEACHING AND LEARNING MODEL 2.0

This unit follows the VTLM 2.0 lesson structure.

- Activate prior knowledge – connect to experiences and build curiosity.
- Explicit teaching and modelling – introduce new ideas clearly.
- Practise together – guided practice with support and feedback.
- Students apply independently – show understanding in their own way.
- Check for understanding – monitor progress and adjust teaching.

WHAT'S INCLUDED?

- Literacy and comprehension activities F–Y4
- Environmental inquiry tasks
- Self Confidence Activities
- Crafts
- Puzzles
- Colourings ins
- Book Marks
- DIVE DEEPER discussion prompts

Courage, curiosity and care can make a difference!

Dive into the story ♥ Explore our waterways ♥ Be the change

TAYLOR'S RACECOURSE

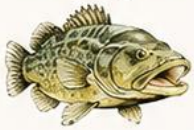
A Lake Eildon Secret

FOUNDATION–YEAR 1 ACTIVITY 1

Who Lives Beneath Lake Eildon?

★ The story is full of amazing fishy characters! Look at each character below. Read or listen to the names and descriptions. Then complete the activity.

Macka
the Murray Cod



Macka is clever and brave. He stands up to the carp.

Old Boy Barnaby
the Brown Trout



Barnaby swam from the Howqua River. He is strong and experienced.

Skipworth Sam
the Rainbow Trout



Sam is the most famous winner. He is tough and a bit grumpy!

Golden Perch
the little hero



Perch is small but courageous. He dreamed big and won the race!

The Carp
the invaders



The carp came from far away. They caused lots of trouble.

Draw a picture of your favourite character.

LET'S TALK ABOUT IT!

- What did Macka try to do?
- Why did the golden perch practise?
- How did the fishy friends feel when the perch won?
- Why is this your favourite character?
- Why were the carp sent to the Jamieson River?
- What is a good thing to do to look after our waterways?

TAYLOR'S RACECOURSE

A Lake Eildon Secret

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TAYLOR'S RACECOURSE

A Lake Eildon Secret

FOUNDATION–YEAR 1 | ACTIVITY 2

Racecourse Story Sequence

Cut – Paste – Retell

1	2	3	4	5	6








LET'S TALK ABOUT IT!

Talk about the story using these words:

First → Next → Then → Finally

TAYLOR'S RACECOURSE

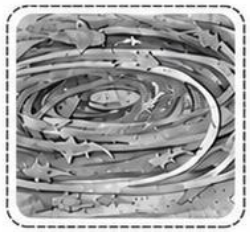
A Lake Eildon Secret

FOUNDATION–YEAR 1 | ACTIVITY 2

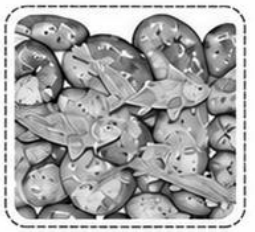
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First → Next → Then → Finally

TAYLOR'S RACECOURSE

A Lake Eildon Secret

FOUNDATION–YEAR 1 | ACTIVITY 3

Fishing for Phonics

Write the missing letter to complete each word.

1. 

_ u d

2. 

fi _

3. 

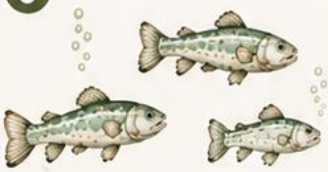
_ ish

4. 

c _ d

5. 

ho _

6. 

swi _

7. 

_ ed fi _

8. 

_ a _

9. 

nu _

Use the letters below to help you.

m p t f r n n o m d m

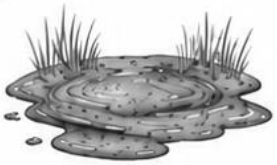
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A Lake Eildon Secret

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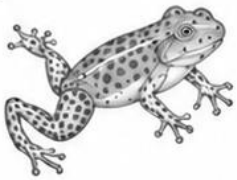
fi _

3. 

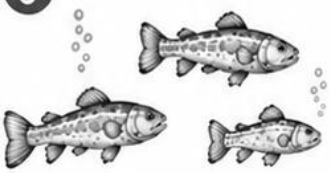
_ ish

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_ a _

9. 

nu _

Use the letters below to help you.

m p t f r n n o m d m

TAYLOR'S RACECOURSE

A Lake Eildon Secret

FOUNDATION-YEAR 1 | ACTIVITY 4

Small Fish Can Do Big Things

Draw a time when you were brave.

I am brave when _____

_____

TAYLOR'S RACECOURSE

A Lake Eildon Secret

FOUNDATION–YEAR 1 | ACTIVITY 4

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TAYLOR'S RACECOURSE

A Lake Eildon Secret

CLASS DISCUSSION PROMPTS

Let's Talk About the Story

Use these questions to start class discussions about *Taylor's Racecourse: A Lake Eildon Secret.*



Understanding the Story

- Where is the story set?
- What is Taylor's Racecourse?
- Why is it hidden underwater?
- Who are the main characters in the story?
- What happened at the big race?



Characters

- Who is your favourite character? Why?
- How would you describe the little golden perch?
- Why was Old Boy Barnaby grumpy at first?
- What changed by the end of the story?



Thinking Deeper

- Why do you think the carp caused trouble?
- How did the little golden perch show courage?
- What does the story teach us about size and bravery?
- How did the other fish feel about the race?
- What would you do if you were in the race?



Connecting to Ourselves

- Have you ever felt small or worried about trying something new?
- What helps you feel brave?
- How can we all try to be kind and help each other?
- What can we do to look after our lakes and rivers?



Fun & Creative

- If you could be any character in the story, who would you be and why?
- What is your favourite part of the story?
- Can you think of another ending to the story?
- What would you like to ask one of the characters?

TAYLOR'S RACECOURSE

A Lake Eildon Secret

TEACHING DISCUSSION ACTIVITY

The Little Golden Perch

The little golden perch is in every page of the story,
but readers don't notice him until the very end!

Why do you think the author did this?

Let's think and talk about what this tells us about heroes,
being noticed and doing the right thing.

1. Think About It

★ Why do you think the author put the little golden perch on every page of the story?

_____

_____

Small isn't unimportant. Sometimes the quietest heroes make the biggest difference!

2. Look Closer

★ What was the little golden perch doing throughout the story? Why didn't anyone notice him?

_____

_____

3. Let's Discuss

★ How does this show that heroes are not always noticed?

_____

_____

Draw a quiet hero.

4. In Your World

★ Can you think of a time when someone did something kind or brave but didn't get noticed? What happened?

_____

_____

5. Big Message

★ What is the big message the author is trying to share with us by hiding the little golden perch in plain sight?

_____

_____

What I learned:

LET'S SHARE OUR THOUGHTS!

Take turns to share:

- Why do you think the little golden perch stayed quiet?
- Is it better to be a loud hero or a quiet hero? Why?
- How can we notice and thank the quiet heroes around us?

TAYLOR'S RACECOURSE

A Lake Eildon Secret

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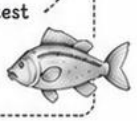
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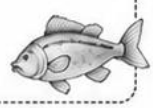
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TAYLOR'S RACECOURSE

A Lake Eildon Secret

DIVE DEEPER – BIG IDEAS

Our High Country, Our Future

The story of Taylor's Racecourse helps us think about real issues affecting our High Country waterways.
Read, research and answer the questions below in complete sentences.

1. Damming the Land

Lake Eildon was created when the area was dammed in 1954.
What are some positive and negative impacts that damming can have on the environment, native species and the community?

Positive impacts:

- _____
- _____

_____

Negative impacts:

- _____
- _____

_____

2. Introduction of Species

Carp are an introduced (non-native) species in our waterways.
Why do you think introduced species can cause problems for native plants and animals?
Give examples from the story and from real life.

_____

_____

_____

3. The Millennium Drought

From 1997 to 2009, south-eastern Australia experienced the Millennium Drought.
How do you think the drought affected Lake Eildon, the fish, and the people who live in and visit the High Country?

_____

_____

4. Recreation in the High Country

The High Country is a popular place for recreation such as fishing, camping, boating, hiking and 4WD adventures.
How does recreation benefit people and communities?
What problems can recreation cause for the environment?

Benefits of recreation:

- _____
- _____
- _____

Potential problems:

- _____
- _____
- _____

5. Balancing Use and Care

We need to use our High Country responsibly so it can be enjoyed now and in the future.
What are some ways we can balance recreation and caring for our environment?
List at least four ideas.

1. _____
2. _____
3. _____
4. _____

TAYLOR'S RACECOURSE

A Lake Eildon Secret

DIVE DEEPER – WORD POWER

Word Wise!

The story uses some interesting and powerful words.
Read the story carefully, then complete the activities below.

1. Word Meanings Define each word in your own words. Use the context of the story to help you.

1. aghast _____
2. ashiver _____
3. revered _____
4. sleek _____
5. scourge _____
6. submerged _____
7. havoc _____
8. dreaded _____
9. thrived _____
10. seized _____
11. lurched _____
12. fate _____
13. strife _____

2. Choose and Use Choose any five of the words above and write a sentence for each word.

1. _____
2. _____
3. _____
4. _____
5. _____

3. Thinking Deeper Pick three of the words from the list. Write a short paragraph (4–6 sentences) about the race from the story. Try to include all three words in your paragraph.

_____

_____

_____

_____

TAYLOR'S RACECOURSE

A Lake Eildon Secret

DIVE DEEPER – ENVIRONMENTAL FOCUS

Protecting Our Waterways

The story shows us some important environmental issues.
Read the story carefully, then answer the questions below.

1. The carp in the story are an invasive species. What does this mean?

2. How do the carp affect the other fish and the natural balance of the lake?

3. Lake Eildon was created when the area was dammed in 1954. How might this have changed the natural environment and the community that lived there?

4. Why is it important to stop invasive species like carp from spreading into our lakes and rivers?

5. What are some ways we can all help protect our natural waterways and the plants and animals that live in them? List at least three ideas.

TAYLOR'S RACECOURSE

A Lake Eildon Secret

MIDDLE YEARS LITERACY ACTIVITY

Dive Deeper – Reading Beneath the Surface

Read the story carefully, then answer the questions below.

1. Where does the story take place?

2. Why is Taylor's Racecourse unusual?

3. Who eventually wins the race?

4. Why do you think nobody expected the golden perch to win?

5. How do you think the other fish felt when the carp arrived? What in the story makes you think this?

6. Why did Macka challenge the carp to a race?

7. The golden perch is small, but what does he do that shows courage and determination?

8. Choose three words to describe Macka. Explain one of your choices.

   Word 1: _____ Word 2: _____ Word 3: _____

   Explain: _____

9. The author writes, "his fins, scales and tail all aquiver."
   What does *aquiver* tell us about how Skipworth Sam was feeling?

10. Was Macka's plan a good plan? Yes / No / I'm not sure
    Explain your thinking using something that happened in the story.

LET'S TALK ABOUT IT!

- What did Macka try to do?
- Why did the golden perch practise?
- How did the fishy friends feel when the perch won?
- Why is this your favourite character?
- Why were the carp sent to the Jamieson River?
- What is a good thing to do to look after our waterways?

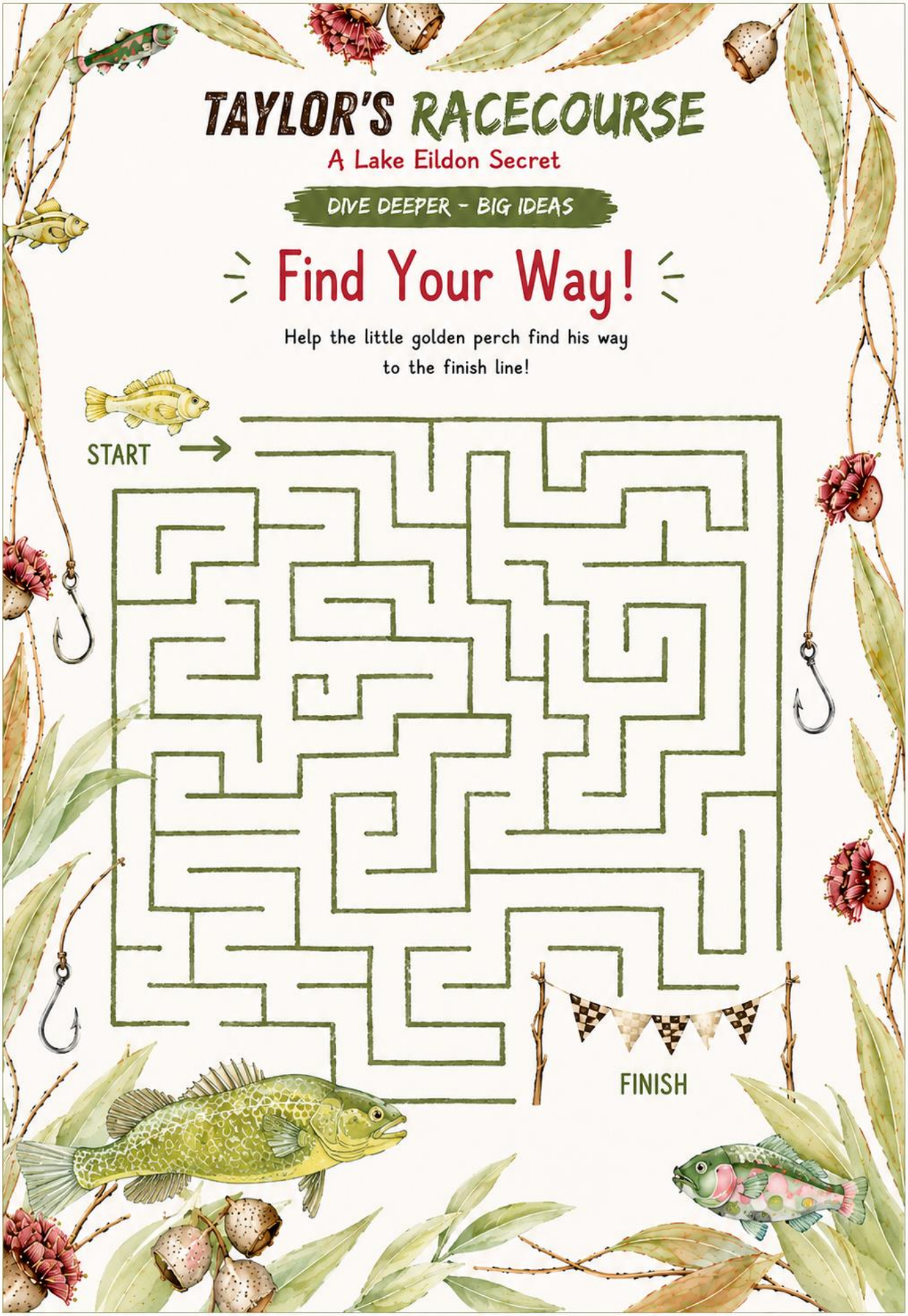
TAYLOR'S RACECOURSE

A Lake Eildon Secret

DIVE DEEPER – BIG IDEAS

Find Your Way!

Help the little golden perch find his way to the finish line!



TAYLOR'S RACECOURSE

A Lake Eildon Secret

CRAFT ACTIVITY

Small Fish Can Do Big Things!

Look After Our Environment

Make your own medal to celebrate courage, caring for our waterways and doing our part to keep Lake Eildon healthy and beautiful.

How to make your medal:

1. Colour in your medal and ribbon.
2. Cut out the medal and ribbon strips.
3. Glue or tape the ribbon strips behind the medal.
4. Punch a hole at the top of the medal.
5. Thread some string, yarn or ribbon through the hole and tie it in a knot.
6. Wear your medal with pride!





I can do big things when I...

_____

Ways I can look after our environment



Put rubbish in the bin



Use less plastic



Stay on tracks



Be kind to animals



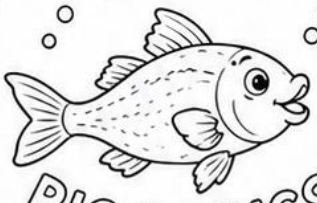
Care for plants and trees



Encourage others to care too!

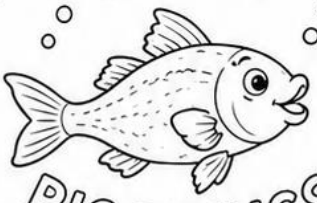
When we care for our waterways, everyone and everything can thrive!

SMALL FISH CAN DO BIG THINGS!



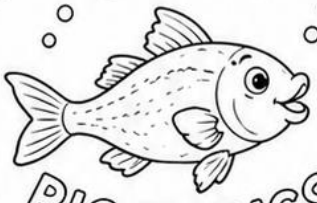
• I LOOK AFTER OUR ENVIRONMENT SO ALL FISH CAN THRIVE!

SMALL FISH CAN DO BIG THINGS!



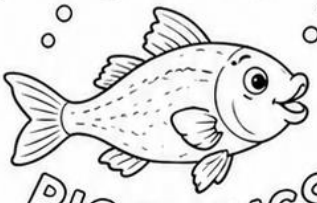
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SMALL FISH CAN DO BIG THINGS!



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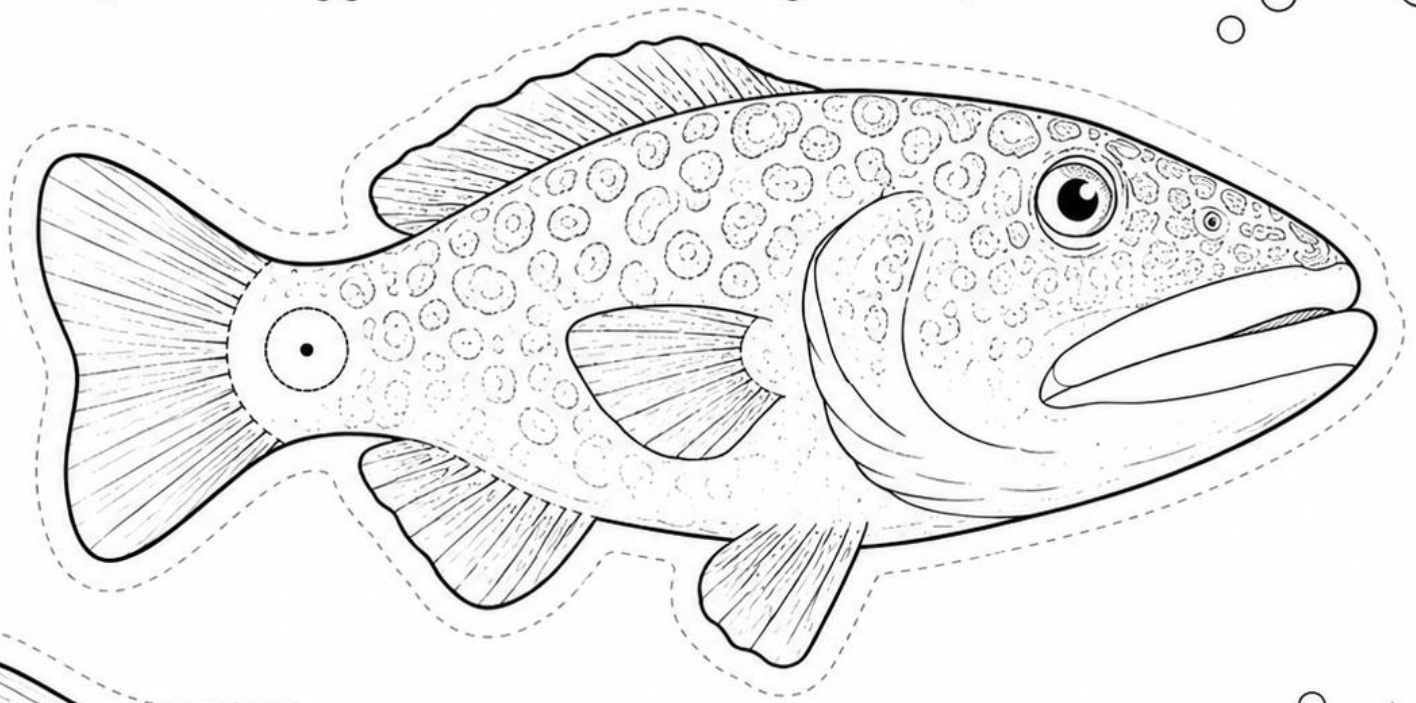
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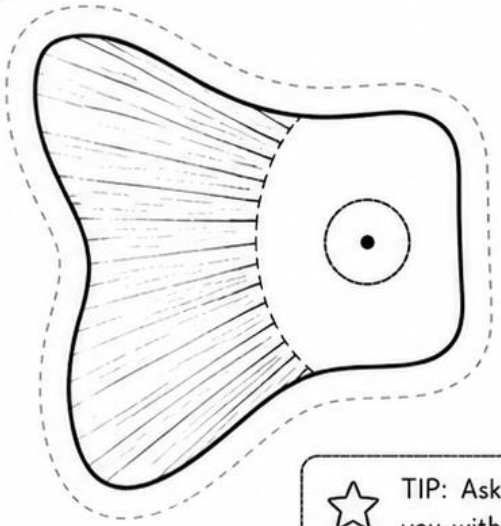
MACKA THE MURRAY COD

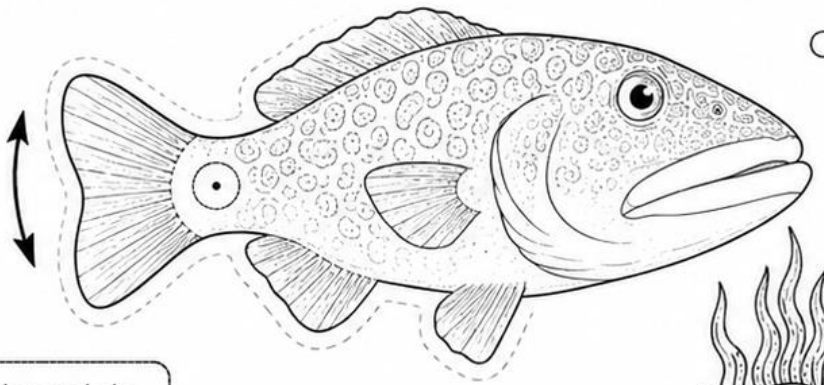
The Biggest Fish with a Big Plan

HOW TO ASSEMBLE:

1. Cut out the body and tail.
2. Line up the circles.
3. Push a split pin through the circles.
4. Open the split pin at the back.
5. Move the tail from side to side to make Macka the Murray Cod swim!



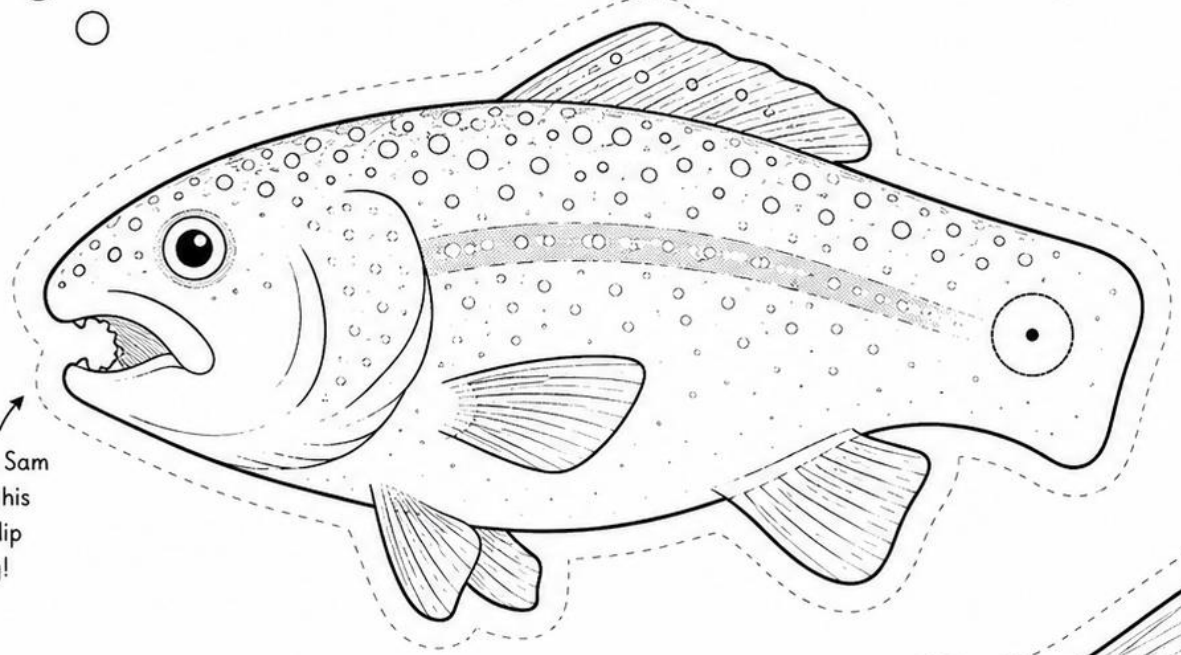




TIP: Ask a teacher to help you with the split pin!

SKIPWORTH SAM

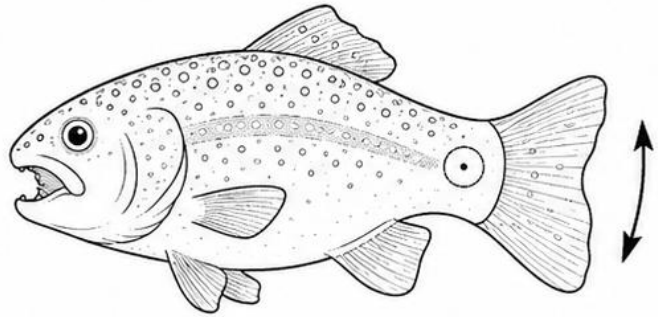
the Rainbow Trout

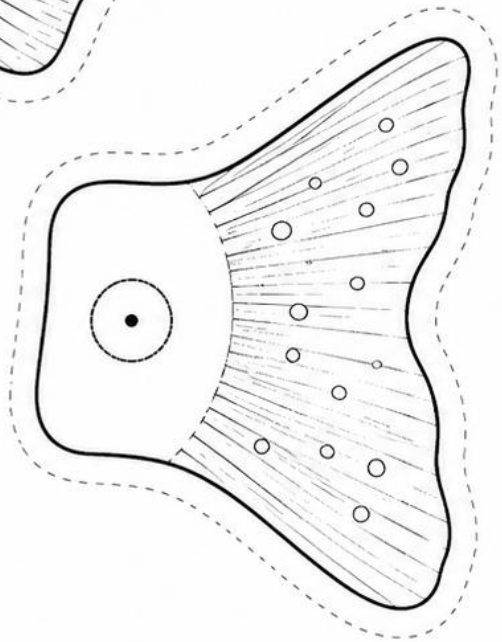


Skipworth Sam has half his bottom lip missing!

HOW TO ASSEMBLE:

1. Cut out the body and tail.
2. Line up the circles.
3. Push a split pin through the circles.
4. Open the split pin at the back.
5. Move the tail from side to side to make Skipworth Sam swim!

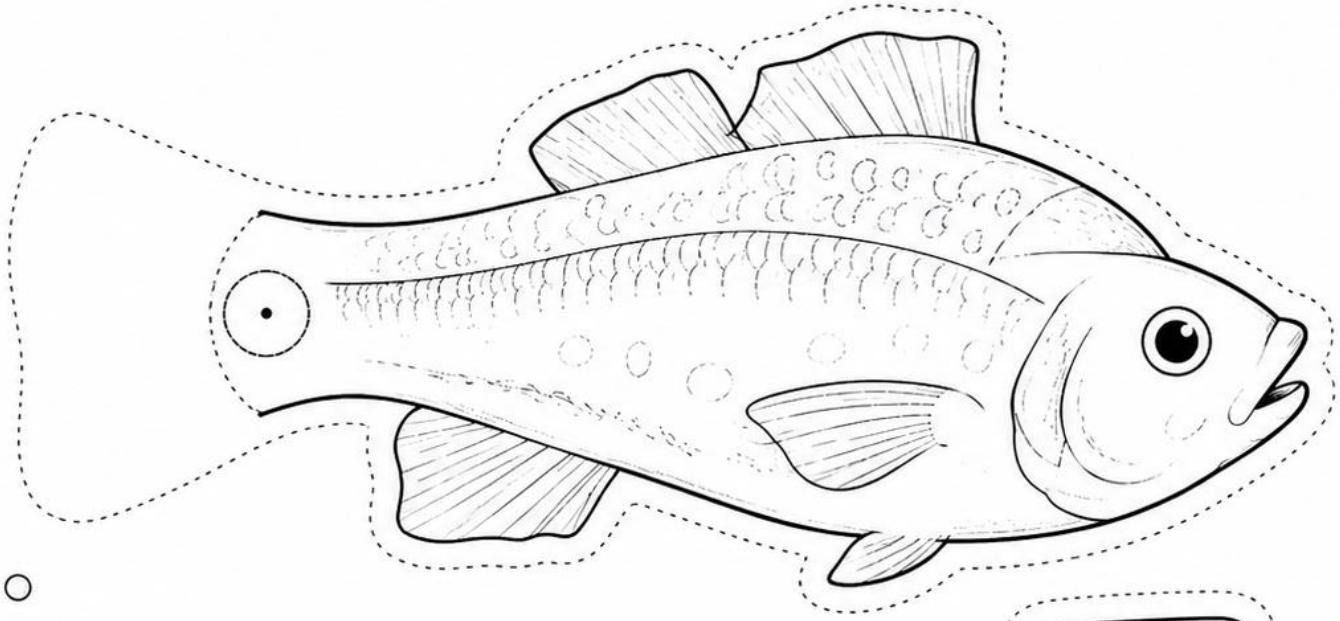




TIP: Ask a teacher to help you with the split pin!

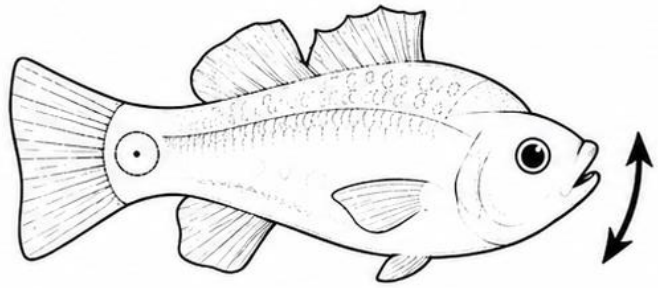
THE GOLDEN PERCH

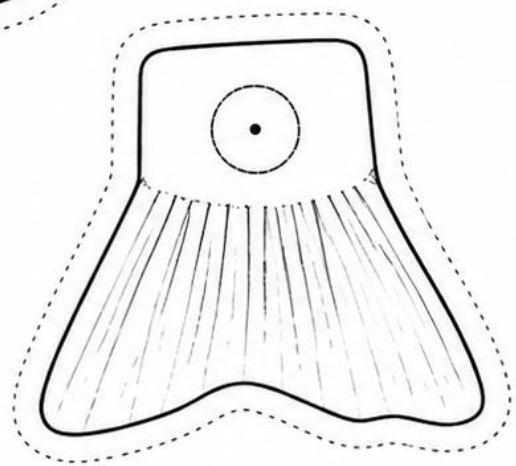
the Little Fish with a Big Heart



HOW TO ASSEMBLE:

1. Cut out the body and tail.
2. Line up the circles.
3. Push a split pin through the circles.
4. Open the split pin at the back.
5. Move the tail from side to side to make the Golden Perch swim!

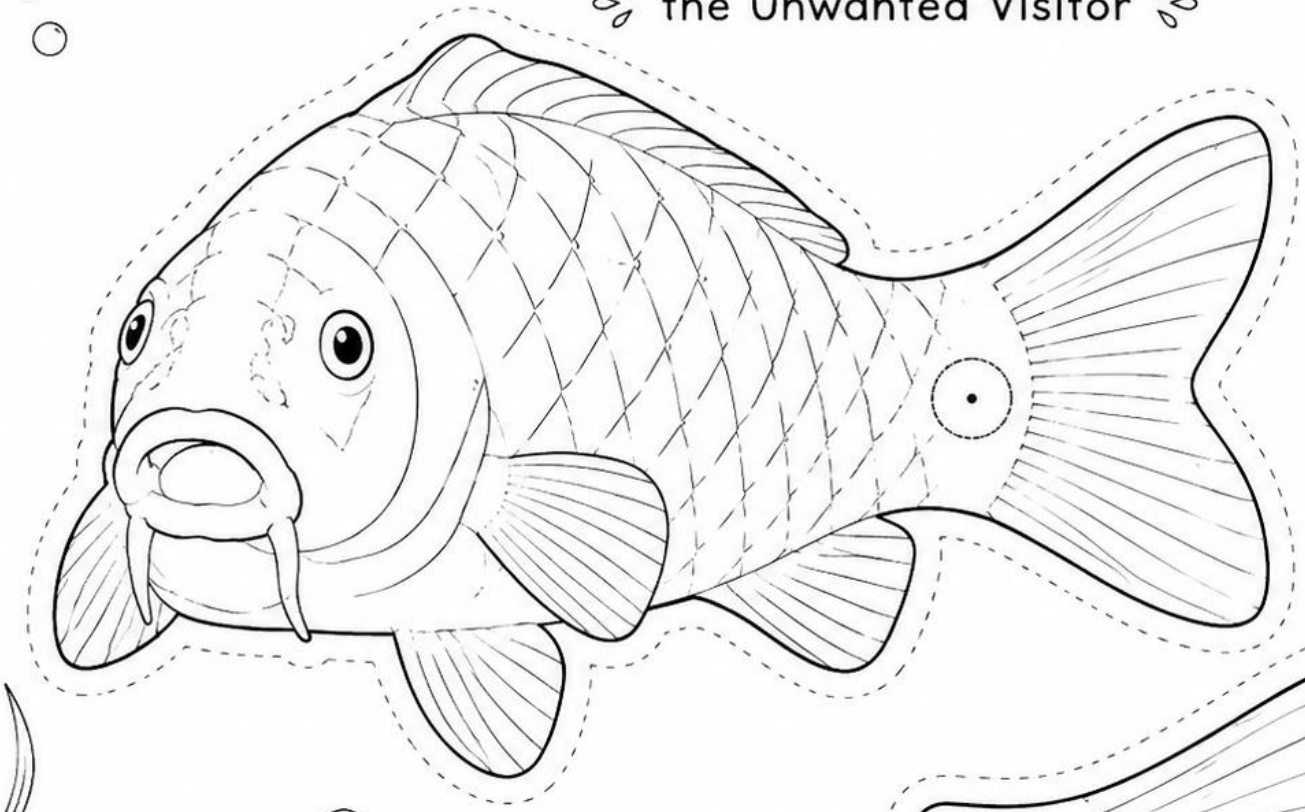




TIP: Ask a teacher to help you with the split pin!

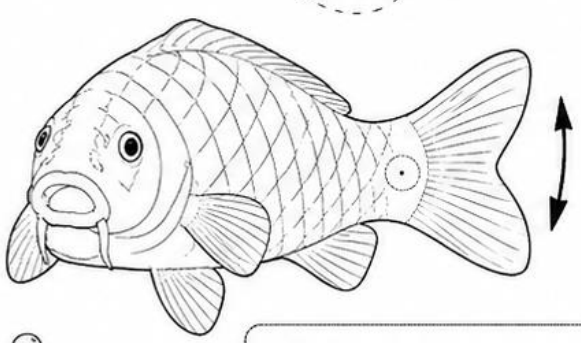
EUROPEAN CARP

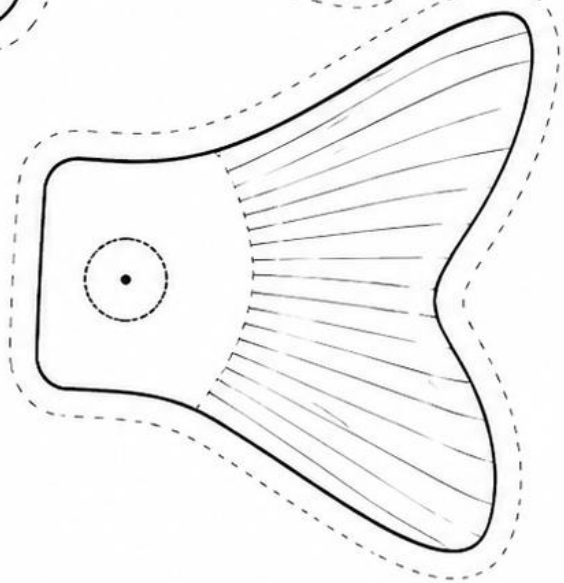
the Unwanted Visitor



HOW TO ASSEMBLE:

1. Cut out the body and tail.
2. Line up the circles.
3. Push a split pin through the circles.
4. Open the split pin at the back.
5. Move the tail from side to side to make European Carp swim!

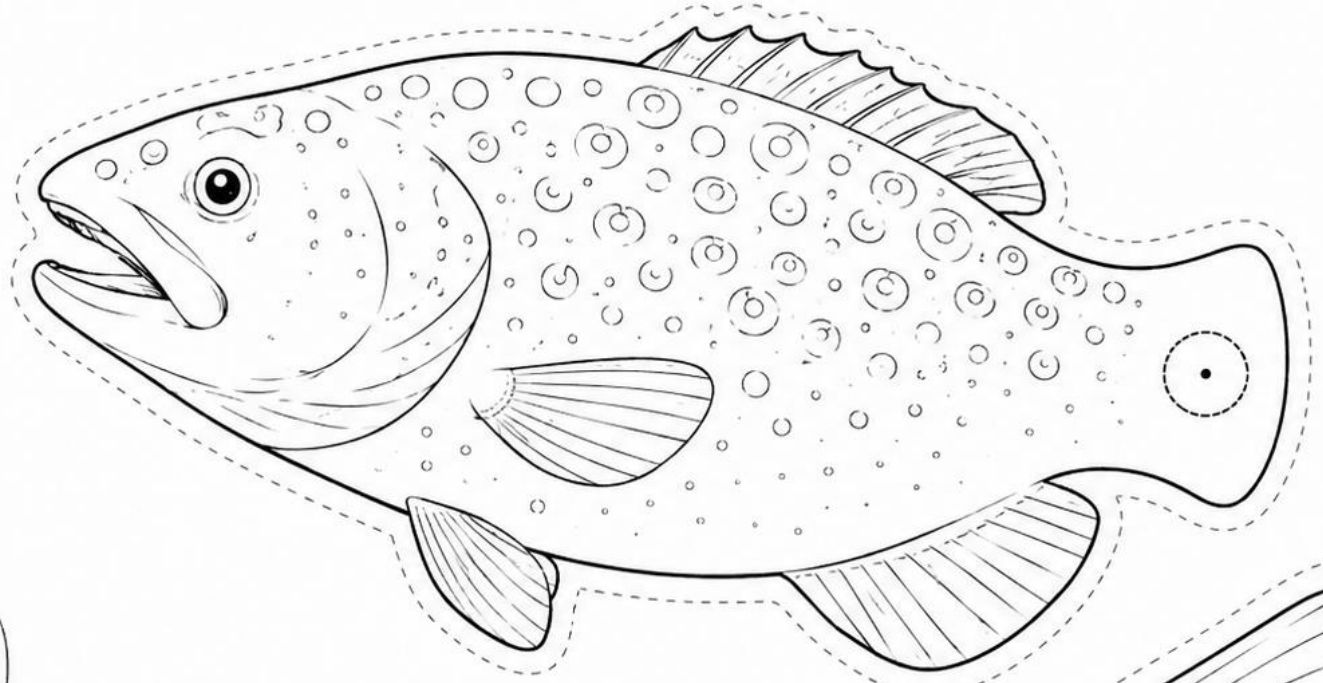


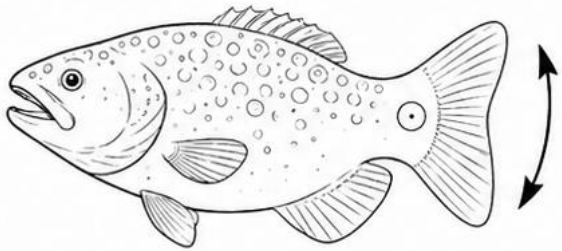


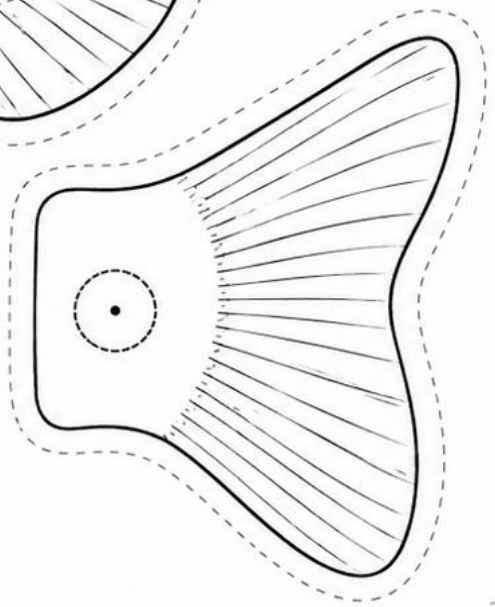
TIP: Ask a teacher to help you with the split pin!

OLD BOY BARNABY

the Big Brown Trout



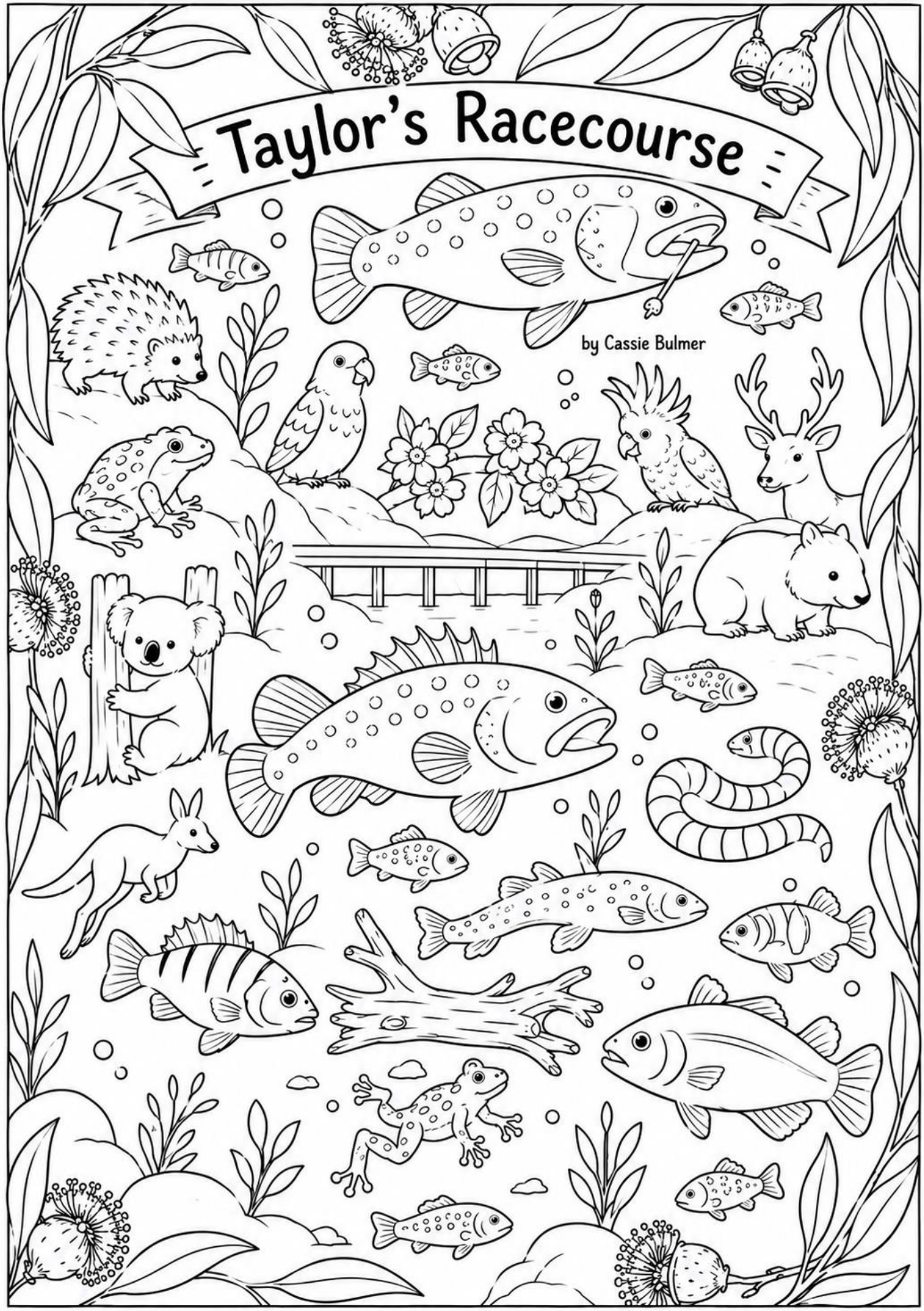


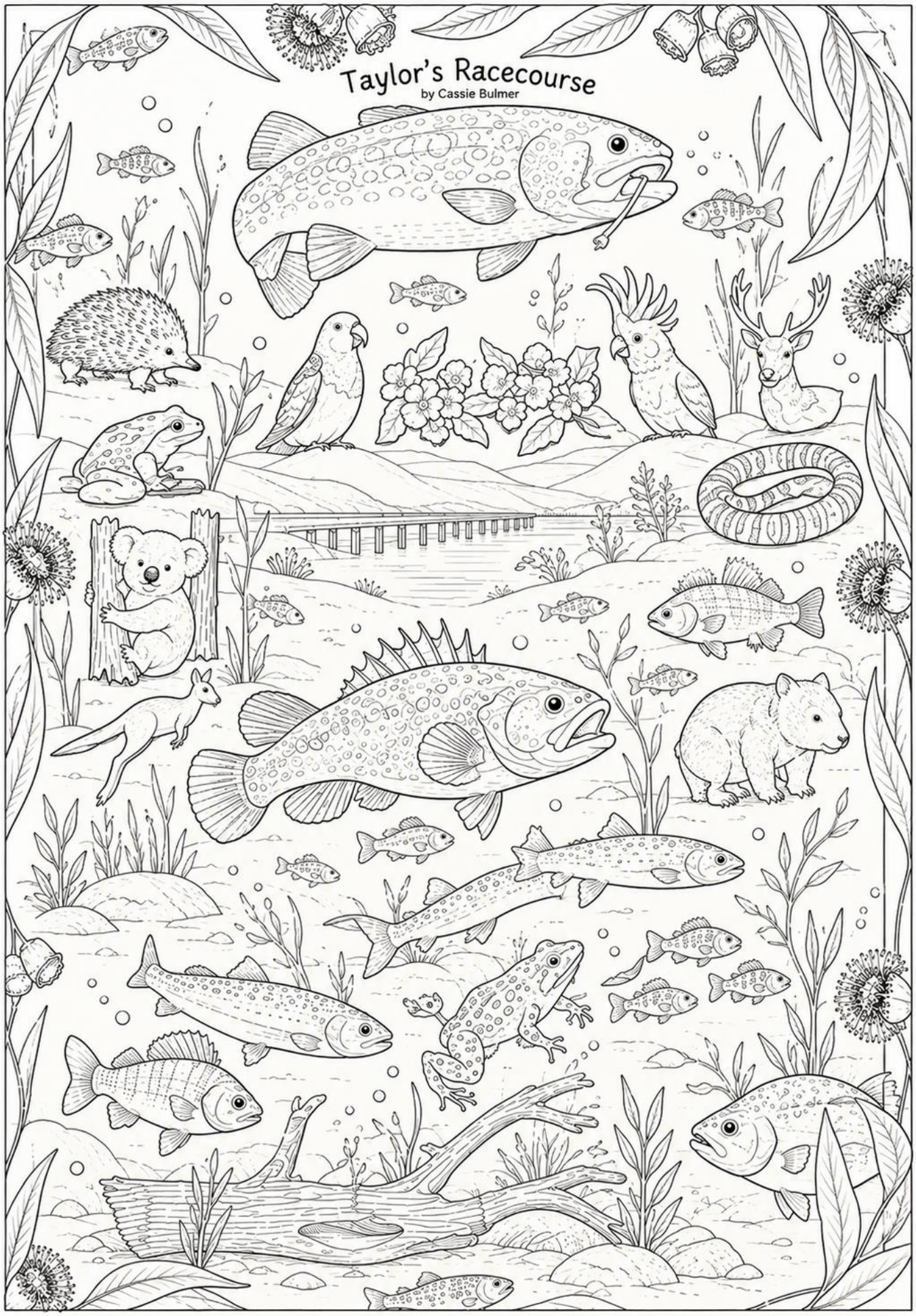


HOW TO ASSEMBLE:

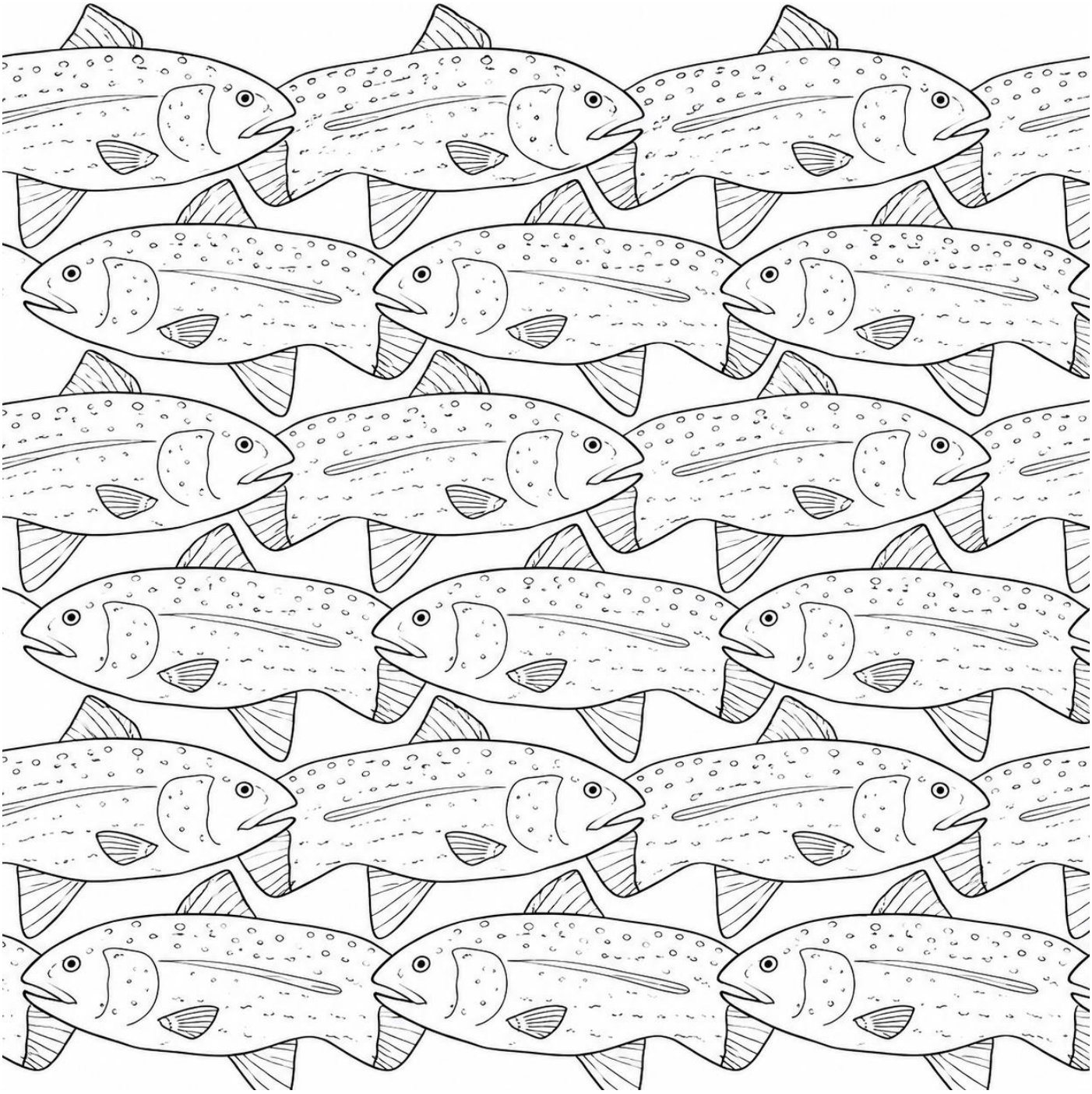
1. Cut out the body and tail.
2. Line up the circles.
3. Push a split pin through the circles.
4. Open the split pin at the back.
5. Move the tail from side to side to make Old Boy Barnaby swim!

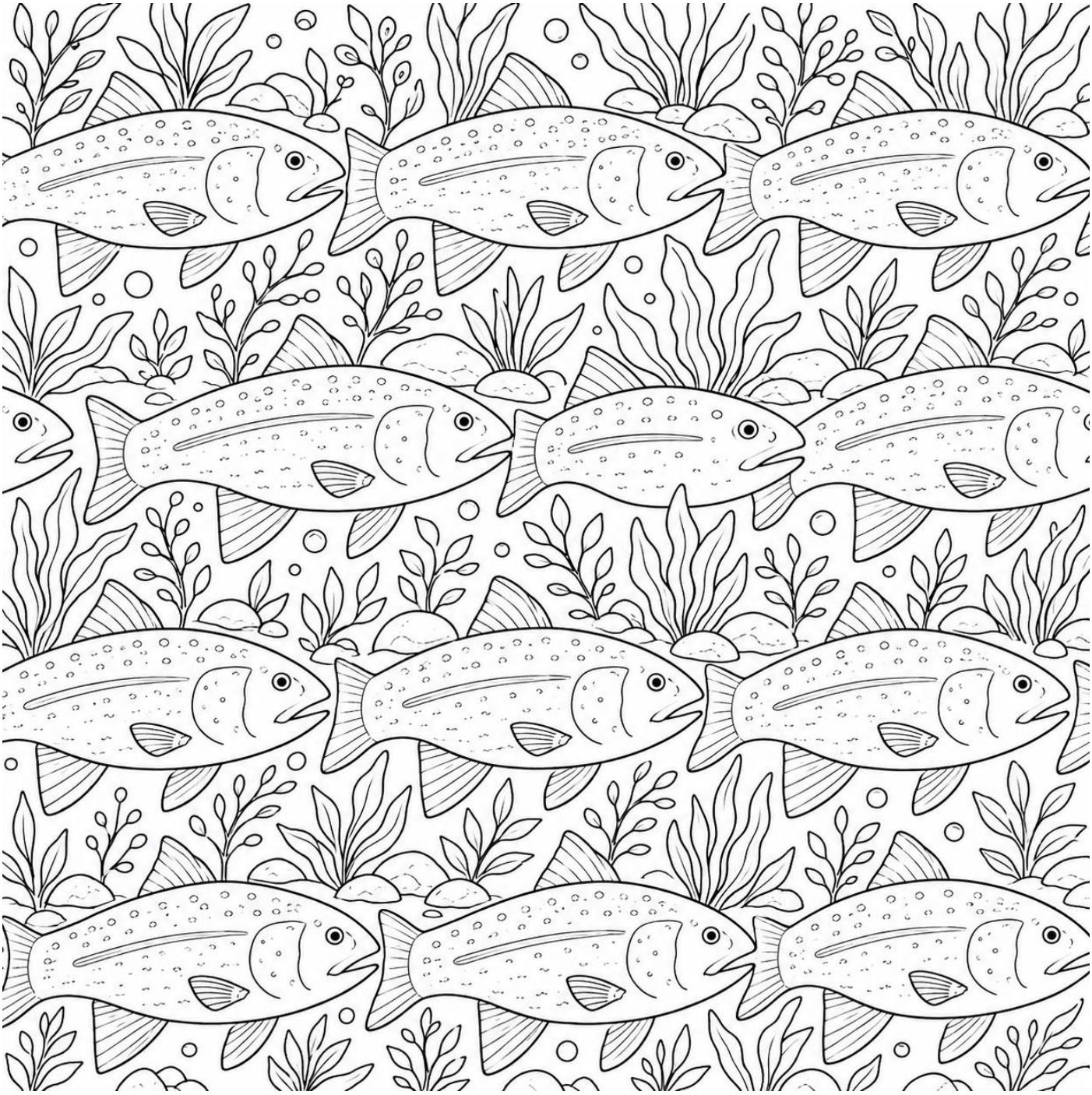
TIP: Ask a teacher to help you with the split pin!

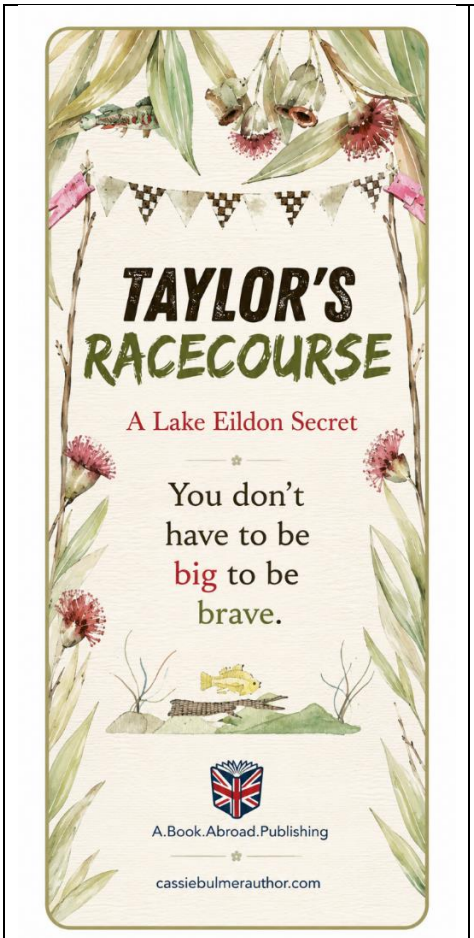

Taylor's Racecourse
by Cassie Bulmer

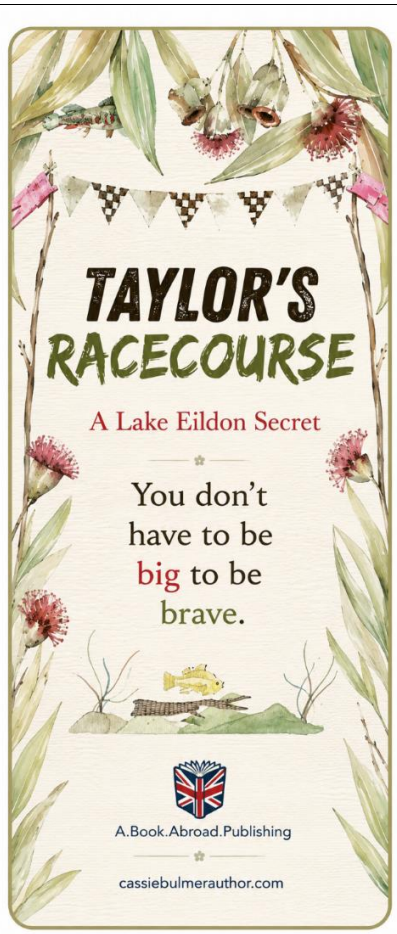

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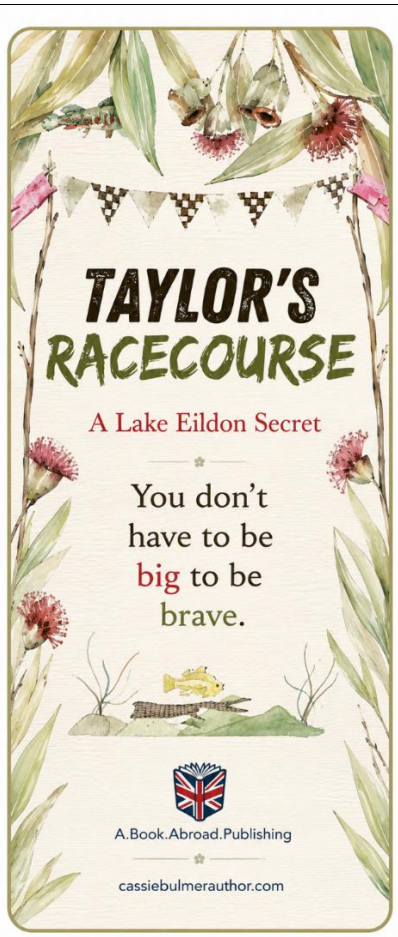

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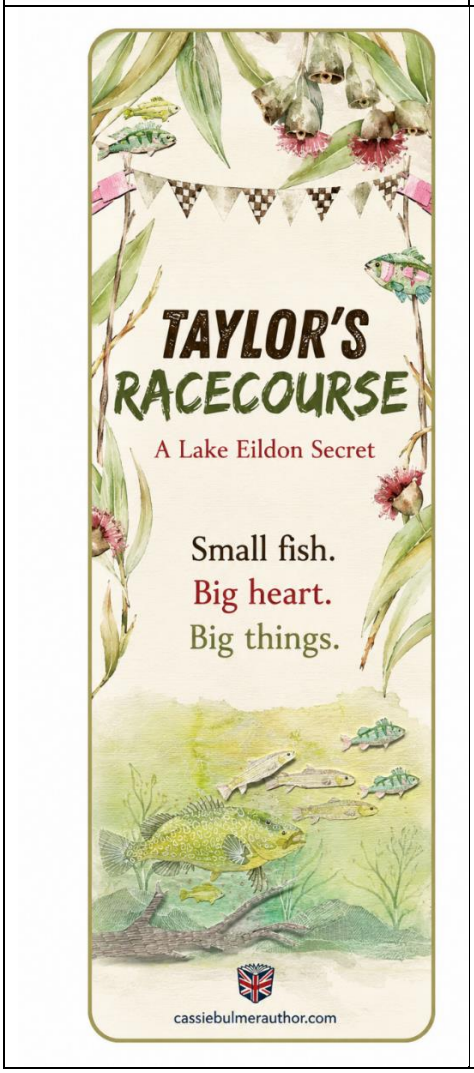


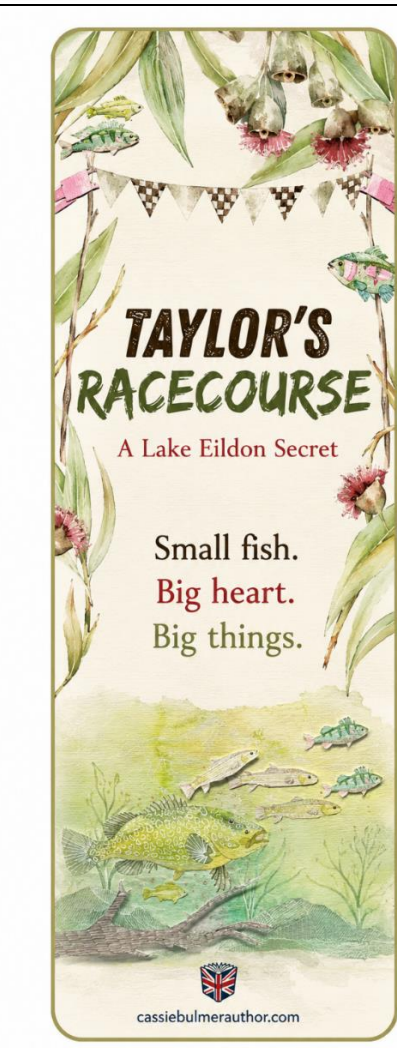


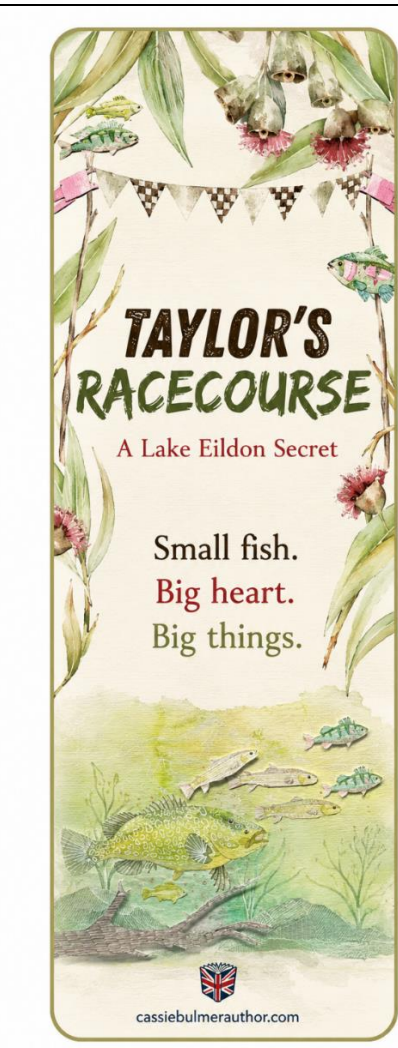

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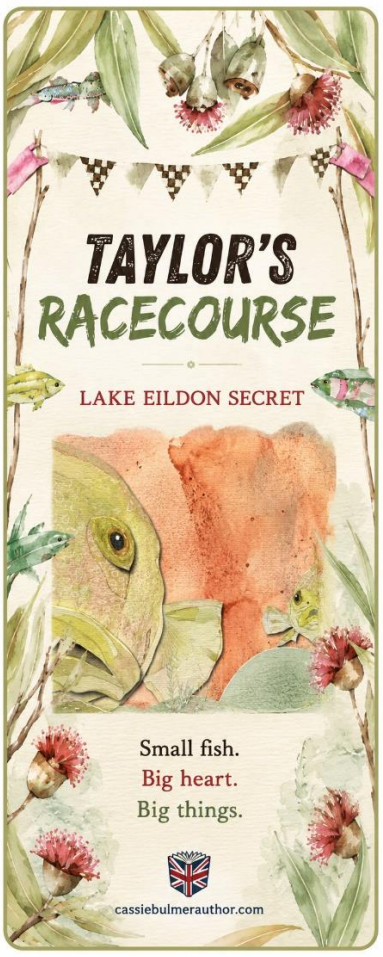

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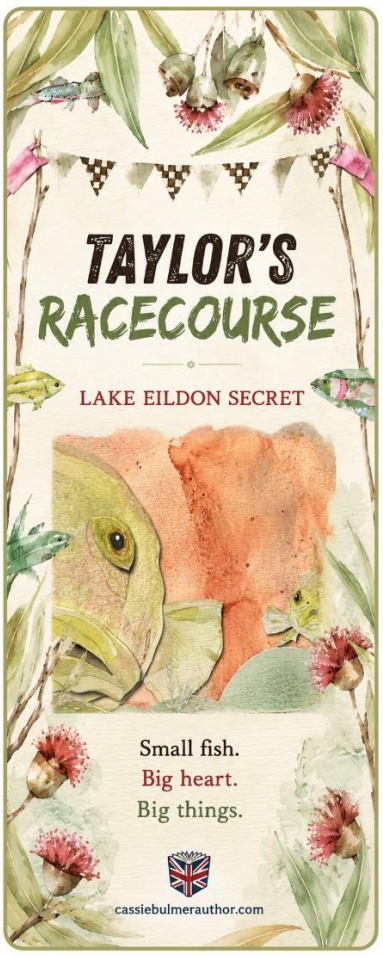

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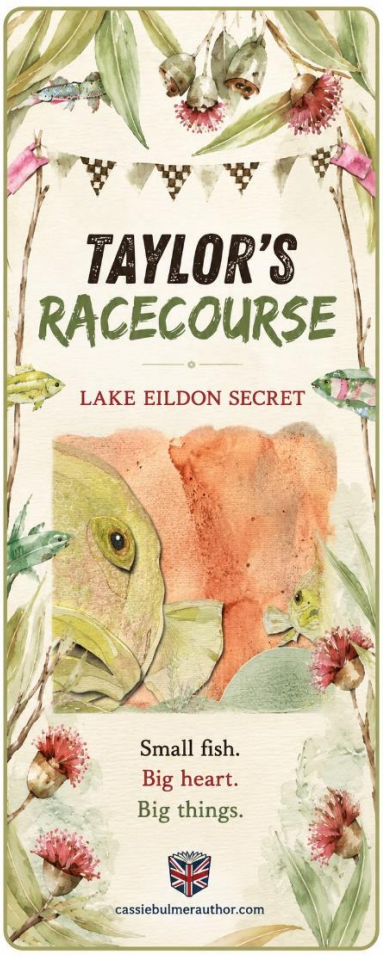

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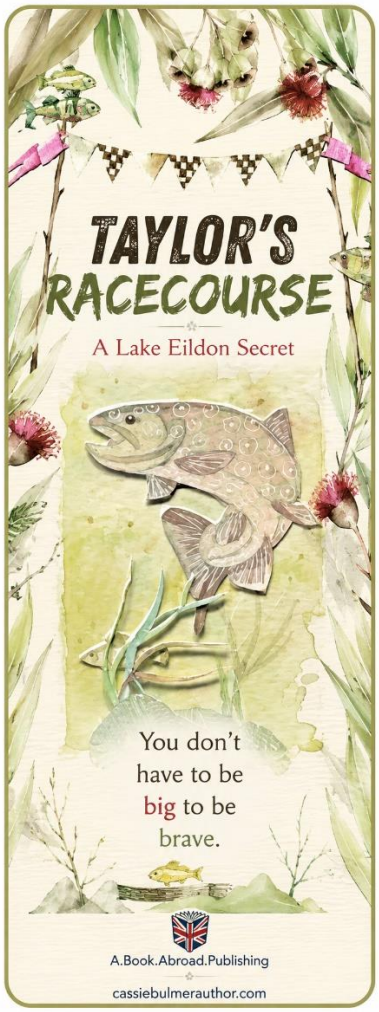

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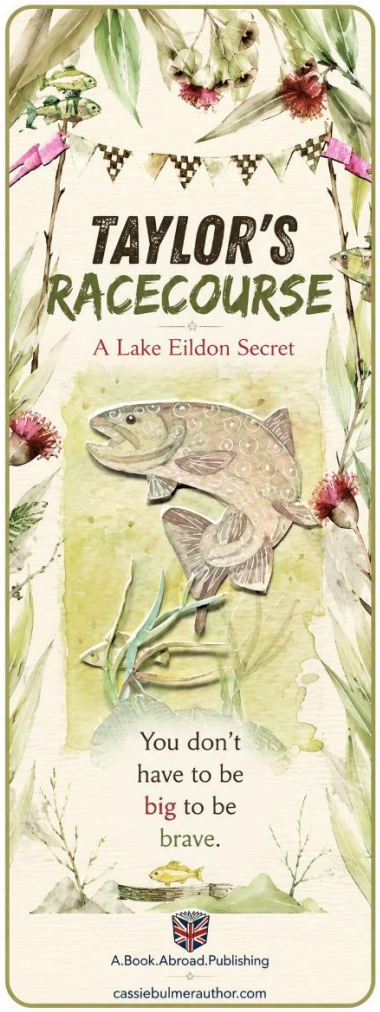

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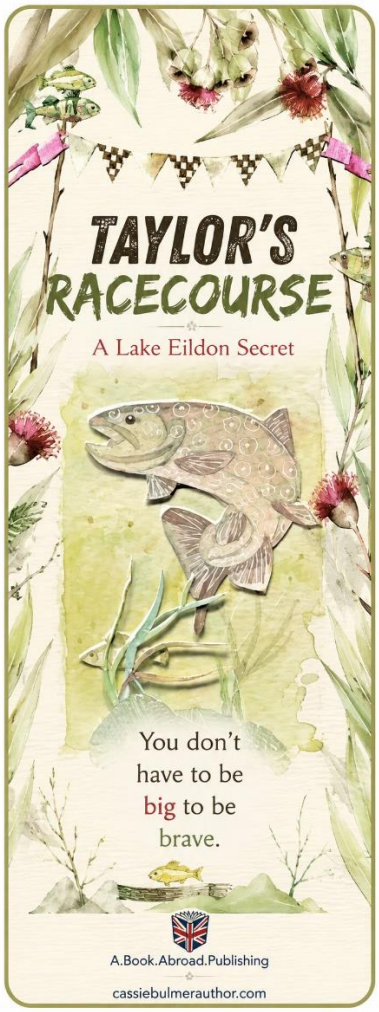

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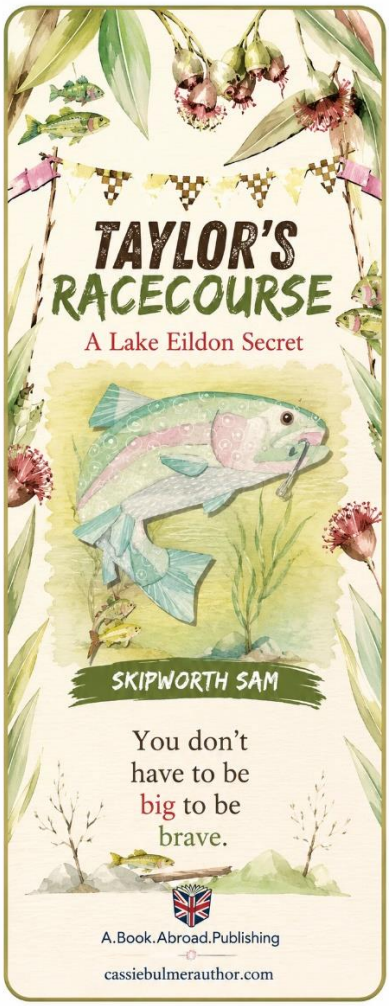

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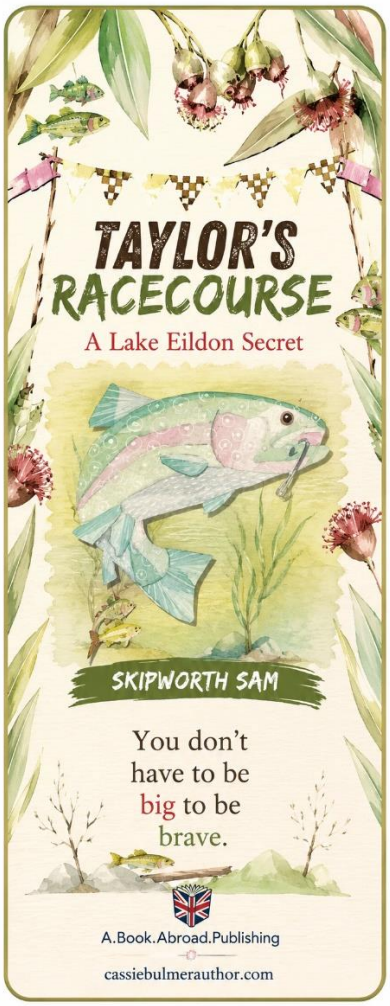

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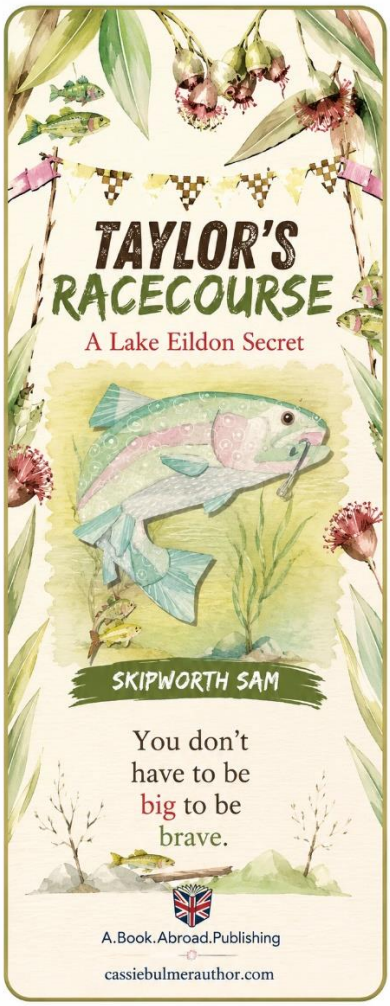

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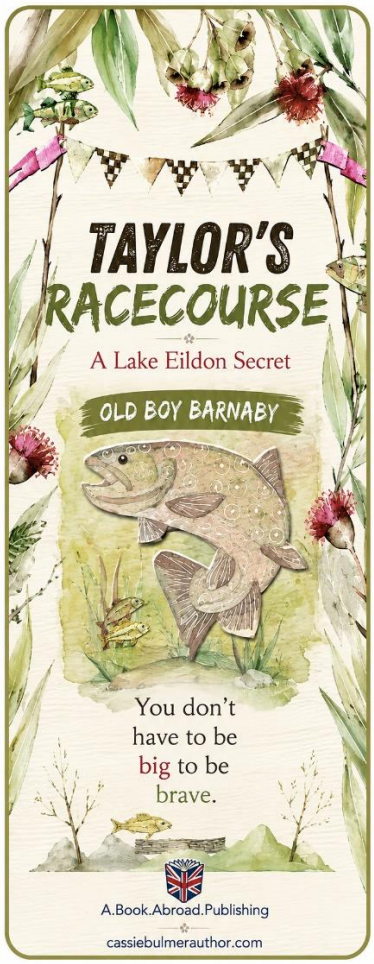

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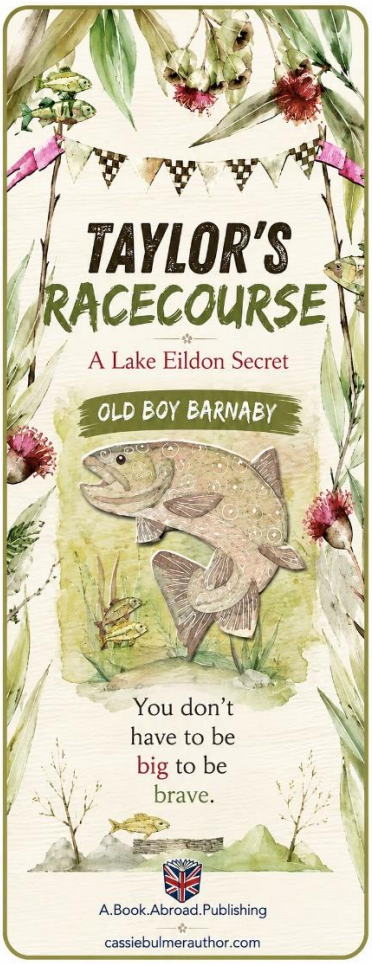

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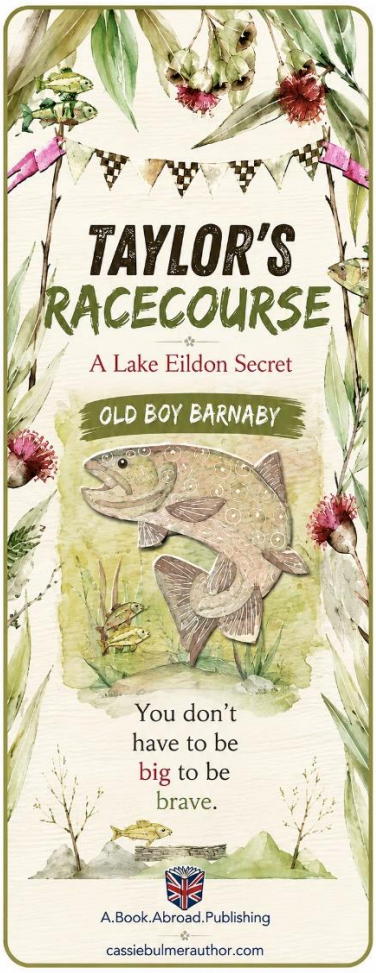

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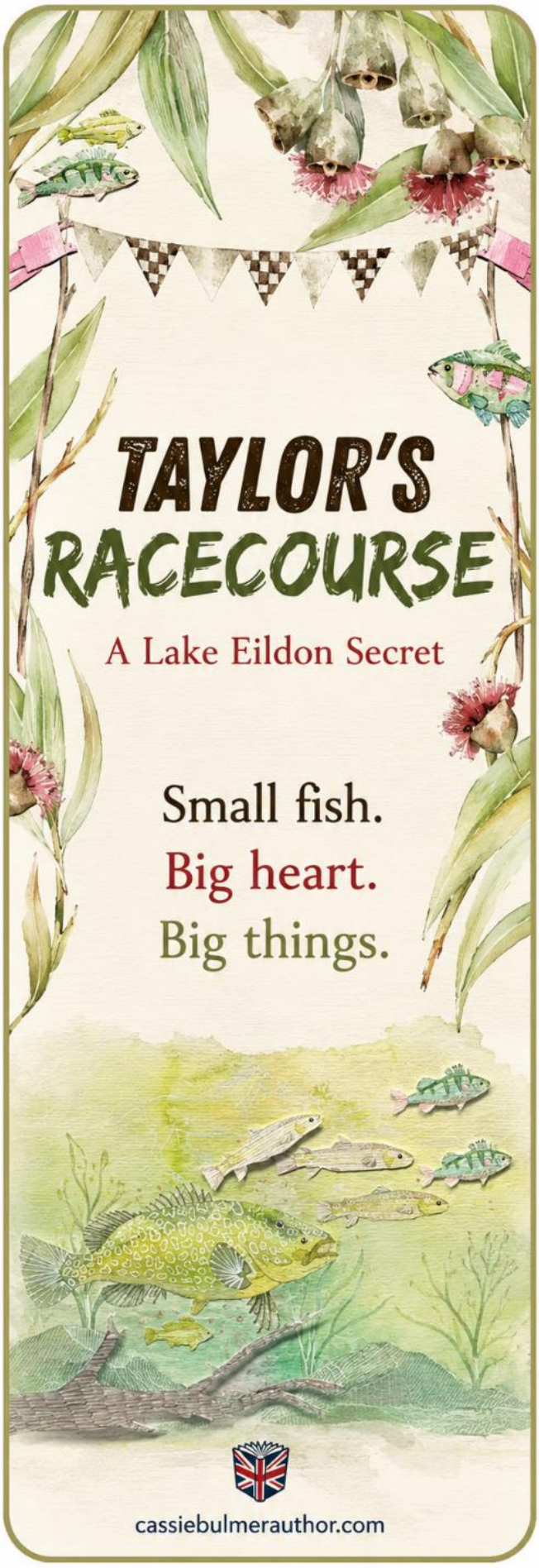
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The Map that started it all...

- **Can you find the submerged racecourse?**
- **Can you find other locations from the book?**



